**Monday**

<table>
<thead>
<tr>
<th>Name</th>
<th>Answer Key</th>
<th>Weekly CCSS Skill Review #1 (4th Grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4NBT5</td>
<td>Solve.</td>
<td>4.0A2 Name the type of lines below.</td>
</tr>
<tr>
<td>40 x 300 = 12,000</td>
<td>There are 8 slices in one orange. In a bag of oranges, there are 40 slices. How many times as many slices are there in the whole bag of oranges than in one orange?</td>
<td>4.62 Solve.</td>
</tr>
<tr>
<td>56 * 73 = 4,088</td>
<td>A. 4 times&lt;br&gt;B. 5 times&lt;br&gt;C. 8 times&lt;br&gt;D. 32 times</td>
<td>4.1665 ( \div ) 30 = 20</td>
</tr>
<tr>
<td>4.OA.2 There are 8 slices in one orange. In a bag of oranges, there are 40 slices. How many times as many slices are there in the whole bag of oranges than in one orange?</td>
<td>Name the type of lines below.</td>
<td>1665 ( \div ) 30 = 58 ( \text{r} ) 29</td>
</tr>
<tr>
<td>4.G.2 Name the type of lines below.</td>
<td>intersecting&lt;br&gt;perpendicular&lt;br&gt;parallel</td>
<td></td>
</tr>
<tr>
<td>4.NF.1 Which pair are equivalent?</td>
<td>4.MD.3 The figure below shows a diagram of a classroom. The perimeter of the room is 100 feet. What is the width (w) of the classroom?</td>
<td>4.MD.3</td>
</tr>
<tr>
<td>A. ( \frac{2}{3} ) &lt;br&gt;B. ( \frac{3}{5} ) &lt;br&gt;C. ( \frac{2}{6} ) &lt;br&gt;D. ( \frac{4}{6} )</td>
<td>A. 5 feet&lt;br&gt;B. 15 feet&lt;br&gt;C. 30 feet&lt;br&gt;D. 80 feet</td>
<td>39427</td>
</tr>
<tr>
<td>4.NBT.5 Solve.</td>
<td>600 ( \div ) 30 = 20</td>
<td>3142 r1</td>
</tr>
<tr>
<td>60 * 60 = 3,600</td>
<td>A candy bar costs 4 quarters. A movie ticket costs 36 quarters. How many times as many quarters are needed to buy one movie ticket than one candy bar?</td>
<td>Solve.</td>
</tr>
<tr>
<td>48 * 29 = 1,392</td>
<td>A. 9 times&lt;br&gt;B. 12 times&lt;br&gt;C. 32 times&lt;br&gt;D. 40 times</td>
<td>2400 ( \div ) 80 = 30</td>
</tr>
<tr>
<td>4.OA.2 A candy bar costs 4 quarters. A movie ticket costs 36 quarters. How many times as many quarters are needed to buy one movie ticket than one candy bar?</td>
<td>4.NF.1 Which pair are equivalent?</td>
<td>3142 r1</td>
</tr>
<tr>
<td>4.G.2 Tiffany drew two shapes on her poster. One shape has at least one set of parallel lines, and the other shape has at least one set of perpendicular lines. Which group could be the shapes Tiffany drew?</td>
<td>A. ( \triangle ) &lt;br&gt;B. ( \square ) &lt;br&gt;C. ( \bigtriangleup ) &lt;br&gt;D. ( \bigcirc )</td>
<td>39427</td>
</tr>
<tr>
<td>4.NBT.6 Solve.</td>
<td>4.MD.3 The figure below shows a diagram of a kitchen. The perimeter of the room is 56 feet. What is the length (l) of the kitchen?</td>
<td>4.MD.3</td>
</tr>
<tr>
<td>2400 ( \div ) 80 = 30</td>
<td>A. 4 feet&lt;br&gt;B. 12 feet&lt;br&gt;C. 14 feet&lt;br&gt;D. 40 feet</td>
<td>39427</td>
</tr>
<tr>
<td>3142 r1</td>
<td>Which pair are equivalent?</td>
<td>4.MD.3</td>
</tr>
<tr>
<td>A. ( \frac{5}{6} ) &lt;br&gt;B. ( \frac{3}{8} ) &lt;br&gt;C. ( \frac{6}{8} ) &lt;br&gt;D. ( \frac{10}{15} )</td>
<td>The figure below shows a diagram of a kitchen. The perimeter of the room is 56 feet. What is the length (l) of the kitchen?</td>
<td>39427</td>
</tr>
<tr>
<td>16 ft</td>
<td>A. 4 feet&lt;br&gt;B. 12 feet&lt;br&gt;C. 14 feet&lt;br&gt;D. 40 feet</td>
<td>What is the area? 192 sq. feet</td>
</tr>
</tbody>
</table>

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**Wednesday**

4.NBT.5 Solve.

90 \times 200 = 18,000

\[ \begin{array}{c}
82 \\
\times 46 \\
\hline
3,772
\end{array} \]

A gallon of milk contains 16 cups. A pint of milk contains 2 cups. How many times many cups are in a gallon than are in a pint?

A. 2 times
B. 4 times
C. 8 times
D. 18 times

Martin has two shapes. Both shapes have at least one set of parallel lines and one set of perpendicular lines. Which pair of figures below could be Martin’s shapes?

A. \[ \square \]
B. \[ \bigcirc \]
C. \[ \square \]
D. \[ \bigcirc \]

Cindy has read 8 chapters. Her book has 12 chapters. The shaded region of which figure models the number of chapters Cindy has read out of the total number of chapters?

A. \[ \square \]
B. \[ \square \]
C. \[ \square \]
D. \[ \square \]

**Thursday**

4.NBT.5 Solve.

5,000 \times 70 = 350,000

\[ \begin{array}{c}
36 \\
\times 37 \\
\hline
1,332
\end{array} \]

Cal read 3 books this month. Steven read 15 books. How many times as many books did Steven read than Cal?

A. 3 times
B. 4 times
C. 5 times
D. 12 times

Parker has made 6 field goals. He wants to make 10 field goals. The shaded region of which figure models the number of field goals Parker has made out of the total number of he wants to make?

A. \[ \square \]
B. \[ \square \]
C. \[ \square \]
D. \[ \square \]

**Assess Yourself:**

- 4.NBT.5 (Multiply with zeros)
- 4.NBT.5 (Multiply 2-digits x 2-digits)
- 4.OA.2 (Use multiplicative comparisons)
- 4.NF.1 (Identify equivalent fractions)
- 4.G.2 (Classify figures based on parallel/ perpendicular lines)
- 4.MD.3 (Apply the area and perimeter formulas)
- 4.NBT.6 (Divide with zeros)
- 4.NBT.6 (Divide 4-digits by 1-digit)
Solve.

1. \[40 \times 60 = 2400\]
2. \[500 \times 50 = 25000\]
3. \[800 \div 40 = 20\]
4. \[15,000 \div 30 = 500\]

5. \[62 \times 34 = 2192\] r1
6. \[63 \times 87 = 2871\]
7. \[75 \times 29 = 2175\]

Label the lines below with the correct term.

10. parallel lines
11. intersecting lines
12. perpendicular lines

Multiple Choice

A. 13. A cup holds 8 ounces of coffee. A thermos holds 32 ounces of coffee. How many times as many ounces does a thermos hold than a cup?

A. 4 times  
B. 8 times  
C. 24 times  
D. 40 times

C. 14. There are 5 days in a school week. There are 45 days in a school quarter. How many times as many days are there in a school quarter than in a school week?

A. 5 times  
B. 7 times  
C. 9 times  
D. 40 times

B. 15. Wally has biked 5 miles. He wants to bike a total of 15 miles. The shaded region of which figure models the number of miles Wally has biked out of the total he wants to bike?

A.  
B.  
C.  
D.  
16. Which pair of fractions are equivalent?
   A. \(\frac{3}{12}\)  
   B. \(\frac{2}{5}\)  
   C. \(\frac{4}{8}\)  
   D. \(\frac{9}{12}\)

17. Ashlyn has completed 6 pages of her book report. The book report must be 8 pages total. The shaded region of which figure models the number of pages Ashlyn has completed out of the total number of pages she must complete?
   A.  
   B.  
   C.  
   D. 

18. The figure to the right shows a diagram of a bedroom. The area of the room is 126 square feet. What is the width (w) of the bedroom?
   A. 8 ft.  
   B. 12 ft.  
   C. 14 ft.  
   D. 54 ft.

19. A poster is 12 inches wide and 22 inches long. What is the area of the poster?
   A. 34 square inches  
   B. 48 square inches  
   C. 68 square inches  
   D. 264 square inches

20. A sidewalk is 3 feet wide and 20 feet long. What is its perimeter?
   A. 23 feet  
   B. 46 feet  
   C. 60 feet  
   D. 460 feet

21. The figure to the right shows a diagram of a carpet. The perimeter of the carpet is 192 inches. What is the width (w) of the carpet?
   A. 36 feet  
   B. 66 feet  
   C. 72 feet  
   D. 132 feet

22. Joe has three shapes. All shapes have at least one set of parallel lines and one set of perpendicular lines. Which group of figures could be Joe’s shapes?
   A.  
   B.  
   C.  
   D. 

23. Mikey drew a shape that has both parallel sides and perpendicular sides. What shape could be the shape Mikey drew?
   A.  
   B.  
   C.  
   D. 